

# CLEF 2014 Symposium Schedule

Sunday, May 11, 2014

CLERC Office Building

3000 Lakeside Drive, Santa Clara, CA 95054

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**8:30am-9:30am**                      **Registration Open**  
Entry Hallway (1st floor)

**9:00am-9:30am**                      **Morning Refreshment**  
Café and Sitting Room (2nd  
floor)

**9:30am-10:00am**                      **Opening**  
Conference Room (2nd floor)                      **John Zhang (Co-chair), CLERC**  
   **Yu-Lan Lin (Co-chair), CLASS**

**10:00am-12:00:pm**                      **Overview of the SFUSD Process for Development of**  
Conference Room (2nd floor)                      **Augmentation of the Chinese Language Standards**

- Introduction, history and overview
- Background and need for new standards
- Process for development (beginning in Spring 2013)
- Rollout of standards and field testing
- Work that has evolved from standards
- SFUSD curriculum mapping
- Next steps
- Revisions
- Review of drafts and opportunity to provide feedback on SFUSD Chinese Language Standards Augmentation

**Presented by:**

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Daisy My Chan, SFUSD  
Michele Anberg-Espinosa, SFUSD

**12:00 pm-1:00pm**  
Café and Sitting Room (2nd floor)

**Lunch Break**  
Lunch Box

**1:00pm-2:00pm**  
Conference Room (2nd floor)

**Roundtable (Part I) Aligning Your Chinese Language Programs to the Common Core State Standards**

**Topics (Reading):**

1. How do we help students draw key ideas and details from the text and make logical inferences from it?
2. In CCSS interpreting words, in their technical, connotative and figurative meaning in a text is important, how do we help students shape meaning or tone of the text?
3. How do we help students evaluate the content presented in print and non-print materials and integrate their knowledge to form their own opinions?

**Moderators:**

Yu-Lan Lin, Executive Director, CLASS  
Daisy My Chan, SFUSD  
Michele Anberg-Espinosa, SFUSD

**2:00pm-2:15pm**  
Café and Sitting Room (2nd floor)

**Coffee & Tea Break**

**2:15pm-3:15pm**  
Conference Room (2nd floor)

**Roundtable (Part II) Aligning Your Chinese Language Programs to the Common Core State Standards**

**Topics (Writing):**

4. Could you briefly share with us what types of writing you have given to students, e.g. descriptive? narrative? informative/explanatory, etc.
5. Could you talk about how you help students organize

complex ideas, concepts and information into a coherent text in writing?

6. One of the primary standards for writing is for students to write arguments to support their claims in an analysis of topics or texts, how could we help students achieve that standard?

**Moderators:**

**Yu-Lan Lin, Executive Director, CLASS**

**Daisy My Chan, SFUSD**

**Michele Anberg-Espinosa, SFUSD**

**3:15pm-3:30pm**

**Closing**

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Please save the dates for our next conference:

**CLEF 2015**  
**April 10-11, 2015**  
**San Francisco Bay, California**

**CLEF 2014 Symposium**  
**Co-hosted by:**

**In collaboration with:**

