

《中小学汉语教学》(K-12 Chinese Language Teaching)

美国中文教师学会主办

征稿通知

尊敬的老师：

美国中文教师学会主办的《中小学汉语教学》（年刊）创刊号于 2015 年 10 月在学会的网站 (<http://clta-us.org/publications/k-12-chinese-language-teaching/>) 隆重推出。每年出刊时间为当年 10 月份。本刊面向全球学龄前及中小学从事中文作为第二语言教学的教师、师资教育工作者、教学法研究者、和项目策划和管理人员，并诚邀各位老师撰稿分享学龄前及中小学中文二语教学经验与研究成果。现已开始接纳第二期论文，欢迎投稿。

特点：知识性、学术性、实践性、介绍性、互动性

《中小学汉语教学期刊》(K-12 Chinese Language Teaching Journal) 期刊内容反映中小学中文教师先进有效的教学实践，提供中文教育研究的教学理论，讨论语言教育理论在实践当中的运用，通过网络技术增加读者与作者的互动，增加全球中小学教师与语言教育及学习理论研究人员之间的沟通与对话，从而促进中小学中文教师的教学行动研究，逐步提高教学水平。

稿件内容主要涵盖一下内容：

1. 学龄前及中小学中文二语教学法研究与实践：听说读写以及文化教学，特色项目（沉浸式、星谈、华裔中文教学等）的教学法，中文教学的行动研究，大纲及课堂教学计划设计，课堂管理，测试设计及实施等
2. 教材应用
3. 教学技术应用
4. 海外汉语游学和跨文化交际
5. 中文二语师资教育的理论研究与实践
6. 中文教师的跨文化适应性
7. 教师职业发展研究与实践
8. 学龄前及中小学中文项目评介与建设
9. 教师资格证的获得
10. 学龄前及中小学中文教材以及相关阅读材料的评介与使用

稿件要求：

1. 语言：中文、英文
2. 格式：
 - 英文格式：参见美国心理学学会出版手册第 6 版
 - 中文格式：见网站
3. 投稿须知：
 - 稿件必须是作者原创、未曾发表（不含待发）的作品。

- 交稿前须认真检查拼写与文法。用非母语撰稿的文章交稿前须经过所用语言的母语语言专家审稿。
 - 以电子版形式投稿。
 - 稿件必须投至到本刊所指定的邮箱。
4. 稿件审核：稿件审核制度采用盲选以及后期文字编辑，由资深的学龄前及中小学汉语教育专家组成文稿盲审团，对来稿进行盲审和文字编辑。
5. 投稿地址与时间：
邮址：k12journal@gmail.com
截止日期：2016年6月30日

K-12 Chinese Language Teaching 《中小学汉语教学》

CLTA-USA

CALL FOR PAPERS

Dear Professors or Teachers:

The inaugural edition of the web-based journal *K-12 Chinese Language Teaching*, initiated by the Chinese Language Teachers Association, USA (CLTA-USA), has been issued in October 2015 at <http://clta-us.org/publications/k-12-chinese-language-teaching/>. The second edition now calls for papers. The publication time of the journal is in October of every year. The journal aims to serve and link preschool and K-12 Chinese language (as a second language) educators including teachers, Chinese language teacher educators, pedagogy researchers, program leaders and policymakers. The CLTA-USA will focus on sharing experiences and exchanging ideas in teaching, research and professional development. All submitted manuscripts are subject to blind review and text editing by professionals in the field of preschool and K-12 Chinese language education and teaching.

Features

K-12 Chinese Language Teaching is characterized by a combination of discussions on Chinese language pedagogies and applications from both researchers and teachers at preschool and K-12 schools. It is very informational and interactive among K-12 teachers, university professors and researchers, as well as teacher educators and Chinese language program policymakers or leaders. The “Comment” function strengthens communications and conversations in terms of application of language pedagogies and their professional development.

Main Contents

Submissions and contributions are welcome on, but not limited to, the following themes:

- Theories and case analysis of pedagogies of preschool and K-12 Chinese language as a second language (four skills and teaching of culture) for traditional Chinese preschool and K-12 programs and special programs (STARTALK, Heritage, and Immersion), as well as action research, Chinese language curriculum design and planning, classroom management theories and practice, and

assessment theories and practice

- Application of teaching materials and technology in teaching preschool and K-12 Chinese language as a second language
- Study abroad and cross-cultural experience in Chinese language learning
- Theories and practices on teacher education of Chinese language as a second language, Chinese language teacher certification programs in particular in terms of pedagogies and curriculum design for types of preschool and K-12 Chinese programs, classroom management, assessment, and social and emotional development
- Cross-cultural adaptations and in-service or pre-service teachers' professional development
- Best practices of preschool and K-12 Chinese programs including policies and operation
- Introduction of Chinese teacher certification programs
- Reviews of Chinese textbooks and reading materials

Submission Guide:

1. Language: English, Chinese
2. Format:
 - English format: Publication Manual of the *American Psychological Association (6th ed.)*
 - Chinese format: attached as a separate file.
3. Manuscript Requirements:
 - Submissions must be original and have not been published or under consideration for publication elsewhere while being reviewed for this Journal.
 - Check the grammar and spelling of the manuscript carefully. Authors who do not use their native languages are advised to have their manuscript proofread by native speakers before submitting their manuscripts.
 - Manuscripts can only be submitted as electronic versions.
 - Manuscripts should be submitted to the provided email address.
4. Review System: All submitted manuscripts are subject to blind review and text editing by professionals in the field of preschool and K-12 Chinese language acquisition and teaching.
5. Submission Address and Time:
 - Address: k12journal@gmail.com
 - Deadline: June 30th, 2016