<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Friday, 11/16</strong></td>
<td><strong>Friday, 11/16</strong></td>
<td><strong>Friday, 11/16</strong></td>
</tr>
<tr>
<td><strong>Session 1</strong> 11:00 - 11:45</td>
<td>#598 (Li, Huang, Zheng) Developing a Personalized Extensive Reading Program for Beginners</td>
<td>#299 (Pan) Engaging Students in an Active Learning Chinese Classroom with the iPad</td>
</tr>
<tr>
<td><strong>Session 2</strong> 1:00 - 1:45</td>
<td>#567 (Tam, Wu) Maximizing Student Learning in Combined AP Chinese Classroom</td>
<td>#1164 (Wei, Chang) Student-Centered Activities and Real-Life Tasks for HS Classroom</td>
</tr>
<tr>
<td><strong>Session 3</strong> 2:00 - 2:45</td>
<td>#218 (Jia) AP Chinese Language and Culture Exam Free Response Writing Tasks and Strategies</td>
<td>#249 (Lee, Yung, Liang) Power of Image: Visible Thinking and Deep Learning in Mandarin Classrooms</td>
</tr>
<tr>
<td><strong>Session 4</strong> 3:00 - 3:45</td>
<td>#158 (He) Grammar in Context: Instructional Strategies for AP Chinese</td>
<td>#1851 (Li, Chen) Five Effective Strategies and Activities for Raising Confident Readers</td>
</tr>
<tr>
<td><strong>Session 5</strong> 4:00 - 4:45</td>
<td>#427 (Ross, Yeh, Chen) Developing Interpretive Reading Skills in AP Chinese Language Course</td>
<td>#1275 (Broadstock, Chen, Best) Applying Project-Based Learning in Various Levels of Chinese Classes</td>
</tr>
<tr>
<td><strong>Session 6</strong> 5:00 - 5:45</td>
<td>#2521 (Peker, Feng, Song) Teacher Perspectives and Practices on Chinese as a Foreign Language Program</td>
<td>#249 (Fang) The Next Step for FLES - Connecting Language with Content</td>
</tr>
<tr>
<td><strong>Special Event</strong></td>
<td><strong>Special Event</strong></td>
<td><strong>Special Event</strong></td>
</tr>
<tr>
<td>**** CLASS SWAP Shop 8:00 pm - 10:00 pm</td>
<td>No Session</td>
<td>No Session</td>
</tr>
<tr>
<td>Time</td>
<td>Session 7</td>
<td>Session 8</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>8:00 - 8:45</td>
<td>Room A: #717 (Wang, Peyton) Assessing Effectiveness of Chinese Immersion Programs in the United States</td>
<td>Room B: #1538 (Knell, Famekao) Chinese Reading Fluency Practice Can Improve Comprehension and Motivation</td>
</tr>
</tbody>
</table>
| 9:00 - 9:45  | Room A: #305 (Chen, Wang) Putting on a “Design Thinking” Hat in Immersion Curriculum Development | Room B: #554 (Xie, Hale) Best Practices for Structured DLI Reading Programs | Room C: #1673 (Zhang-Gorke) Using Children's Picture Book to Enhance Literacy and Culture Understanding | Room A: **Paper Session: Discussion on Teaching Effectiveness**
|              |           |           |           | Room A: #2302 (Yang, Gallardo) The Novice Immersion Teachers' Keys to Success |
|              |           |           |           | Room B: **2265 (Chang, Geng) Chinese Teacher Satisfaction in US School: Tension, Impact, and Negotiation**
|              |           |           |           | Room C: 1776 (Feng) Impact of Evaluation on Teaching Effectiveness: a Case Study at K-8 School |
|              |           |           |           | Room A: 1346 (Kuo) Spaced Practice in Real Classroom: Effectiveness and Learner's Perception |
|              |           |           |           | Room B: **1240 (Wang, Gallardo) The Novice Immersion Teachers' Keys to Success**
|              |           |           |           | Room C: **1776 (Kung) Impact of Evaluation on Teaching Effectiveness: a Case Study at K-8 School** |
|              |           |           |           | Room A: **2302 (Yang, Gallardo) The Novice Immersion Teachers' Keys to Success** |

**Special Event**

**ROOM A**

**Room A**

**Session 10**

1:30 - 2:15

- #948 (Drazon) Can-Do Statements in Middle and High School Chinese Classrooms
- **#948 (Drazon) Can-Do Statements in Middle and High School Chinese Classrooms**
- #1306 (Finney) Prepare Your Beginners to Read Stories in 10 Days
- **#1306 (Finney) Prepare Your Beginners to Read Stories in 10 Days**
- #535 (Meng) Utilizing Films in Chinese Teaching at All Levels
- **#535 (Meng) Utilizing Films in Chinese Teaching at All Levels**

**Session 11**

2:30 - 3:15

- #1018 (Zhang, Wang, Tan) Efficient Brain-Targeted Methods in Chinese Character Teaching and Learning
- **#1018 (Zhang, Wang, Tan) Efficient Brain-Targeted Methods in Chinese Character Teaching and Learning**
- #538 (Huang) Effective Use of Technologies in Three Modes of Communication
- **#538 (Huang) Effective Use of Technologies in Three Modes of Communication**
- #1578 (Fu) Innovative Approaches to Engage, Motivate, and Challenge Language Learners
- **#1578 (Fu) Innovative Approaches to Engage, Motivate, and Challenge Language Learners**

**Session 12**

4:30 - 5:15

- #1218 (McGuffey) Monsters to Magic: Teaching Mandarin to American Middle School Students
- **#1218 (McGuffey) Monsters to Magic: Teaching Mandarin to American Middle School Students**
- #573 (Olsen-Dufour) Learning to Be Literate: Reading Strategies for Chinese Language Learners
- **#573 (Olsen-Dufour) Learning to Be Literate: Reading Strategies for Chinese Language Learners**
- #1182 (Jin, Liu) Unpacking ACTFL Six Core Practices in Chinese Classroom
- **#1182 (Jin, Liu) Unpacking ACTFL Six Core Practices in Chinese Classroom**

---

**Room B**

**Session 7**

8:00 - 8:45

- #717 (Wang, Peyton) Assessing Effectiveness of Chinese Immersion Programs in the United States
- #1538 (Knell, Famekao) Chinese Reading Fluency Practice Can Improve Comprehension and Motivation

**Session 8**

9:00 - 9:45

- #305 (Chen, Wang) Putting on a “Design Thinking” Hat in Immersion Curriculum Development
- #554 (Xie, Hale) Best Practices for Structured DLI Reading Programs

**Session 9**

11:00 - 11:45

- **Paper Session: Discussion on Teaching Effectiveness**
- 2265 (Chang, Geng) Chinese Teacher Satisfaction in US School: Tension, Impact, and Negotiation
- 1776 (Feng) Impact of Evaluation on Teaching Effectiveness: a Case Study at K-8 School
- 1346 (Kuo) Spaced Practice in Real Classroom: Effectiveness and Learner's Perception
- **2265 (Chang, Geng) Chinese Teacher Satisfaction in US School: Tension, Impact, and Negotiation**
- **1776 (Feng) Impact of Evaluation on Teaching Effectiveness: a Case Study at K-8 School**
- **1346 (Kuo) Spaced Practice in Real Classroom: Effectiveness and Learner's Perception**

---

**Room C**

**Session 8**

**Room C**

**Session 9**

**Session 10**

1:30 - 2:15

- #948 (Drazon) Can-Do Statements in Middle and High School Chinese Classrooms
- #1306 (Finney) Prepare Your Beginners to Read Stories in 10 Days
- #535 (Meng) Utilizing Films in Chinese Teaching at All Levels

**Session 11**

2:30 - 3:15

- #1018 (Zhang, Wang, Tan) Efficient Brain-Targeted Methods in Chinese Character Teaching and Learning
- #538 (Huang) Effective Use of Technologies in Three Modes of Communication
- #1578 (Fu) Innovative Approaches to Engage, Motivate, and Challenge Language Learners

**Session 12**

4:30 - 5:15

- #1218 (McGuffey) Monsters to Magic: Teaching Mandarin to American Middle School Students
- #573 (Olsen-Dufour) Learning to Be Literate: Reading Strategies for Chinese Language Learners
- #1182 (Jin, Liu) Unpacking ACTFL Six Core Practices in Chinese Classroom

---

**Special Event**

**CLASS Luncheon**

- **Paper Session: Discussion on Teaching Effectiveness**
- 2265 (Chang, Geng) Chinese Teacher Satisfaction in US School: Tension, Impact, and Negotiation
- 1776 (Feng) Impact of Evaluation on Teaching Effectiveness: a Case Study at K-8 School
- 1346 (Kuo) Spaced Practice in Real Classroom: Effectiveness and Learner's Perception
- **2265 (Chang, Geng) Chinese Teacher Satisfaction in US School: Tension, Impact, and Negotiation**
- **1776 (Feng) Impact of Evaluation on Teaching Effectiveness: a Case Study at K-8 School**
- **1346 (Kuo) Spaced Practice in Real Classroom: Effectiveness and Learner's Perception**

---

**CLASS Forum**

**Title: Report on NCLCC’s Collaborative Work**

The 2018 NCLCC Forum will report its collaborative work among CLASS, CSAUS, NCACLS, and NEALRC. Major activities entailed participation at two international conferences representing the field of teaching Chinese in the U.S. NCLCC will also share its upcoming campaign to heighten the awareness of the importance of learning Chinese in America.
<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Saturday, 11/17</strong></td>
<td><strong>Room A</strong></td>
<td><strong>Room B</strong></td>
</tr>
<tr>
<td><strong>Session 13</strong></td>
<td><strong>3:30 - 6:15</strong></td>
<td><strong>Paper Session: Different Approaches Applied in Dual Language Classrooms</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>571 (Sung, Tsai) Oral Feedback and Subsequent Learner Responses in a Dual Language Classroom</td>
</tr>
<tr>
<td></td>
<td></td>
<td>747 (Zhao) The Effects of Literature Circles Instruction on Students' Literacy Skills</td>
</tr>
<tr>
<td><strong>Room A</strong></td>
<td><strong>Room B</strong></td>
<td><strong>Room C</strong></td>
</tr>
<tr>
<td><strong>Sunday, 11/18</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 14</strong></td>
<td><strong>8:00 - 8:45</strong></td>
<td><strong>#1525 (Pope, Fu) Step-by-Step in Improving Chinese Writing Skills</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>#2554 (Lien, Li, Jiang) Instructional Strategies to Engage Students in Online Synchronous Session</strong></td>
</tr>
<tr>
<td><strong>Session 15</strong></td>
<td><strong>10:00 - 10:45</strong></td>
<td><strong>#1685 (Hill) The Experiences of Rural Paired Teachers in a Chinese Dual Language Program</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>#1873 (Chung, Costea) Using CBI to Create a Sample Lesson for the Mandarin Immersion Program</strong></td>
</tr>
<tr>
<td><strong>Session 16</strong></td>
<td><strong>11:00 - 11:45</strong></td>
<td><strong>#2471 (Sun, Chen) Teaching Happens Everywhere, Even During Classroom Procedures.</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>“Rascals” or “Angels”? Manage a Student-Centered Middle School Classroom</strong></td>
</tr>
</tbody>
</table>